

## Workshop Evaluations (York University)

Workshops taught between January 2015 and June 2016 are clustered under 4 themes: Course design, eLearning, experiential education, and the Scholarship of Teaching and Learning. Participants rated the on a scale from 1 to 5, 1 being *Strongly Disagree* and 5 *Strongly Agree*.

	Course design	Experiential Education	eLearning	Scholarship of T&L
The topics of this workshop are useful for my future reference.	4.7	4.6	4.8	4.9
This workshop has stimulated to reflect on my teaching.	4.8	4.6	4.8	4.6
I will apply what I have learned from this workshop to my teaching.	4.8	4.7	4.7	4.5

### Qualitative Data:

- I liked the variety of teaching strategies used to keep us engaged, thank you (An Overview of SoTL; April 2016)
- The step-by-step guide through all the concepts is for me very powerful tool to rethink the design of my teaching (Blended learning bootcamp; April 2016)
- [What I found most useful was] the mix of pedagogical theory and tools for application (Experiential education) (EE Bootcamp; December 2015)
- This was a timely reminder to constantly reflect on what I am trying to achieve in a class, how I am trying to achieve it and whether a student would see it (Principles and Practices of Course Design; November 2015)
- It was very helpful to see the level of expertise and to know that it is graded in faculty members' realities (Experiential Education: Reflection and Assessment; October 2015)
- Learned a lot about how to directly relate learning outcomes to assessment types and also how to articulate good learning outcomes - will use this new skill do develop my syllabus (Assessment; October 2015)
- Very useful on clarifying for me how to structure a blended course and what becomes important from the CD's perspective and students' perspective (Blended learning; July 2015)
- I see much more clearly how valuable reflection is and how extensively I can incorporate it (EE bootcamp; July 2015)
- The case studies triggered a lot of debate; through provoking considerations and ask other colleagues's opinions (Assessment; March 2015)