

Section 1 Course Evaluation Executive Summary

Course Name: Teaching Fsl FRE384H1-F-LEC0101

Instructor: Genevieve Maheux-Pelletier

Course Code: FRE384H1

Section: LEC0101

FAS Fall 2016 Undergrad

Raters	Students
Responded	11
Invited	24

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.1	4.0
The course provided me with a deeper understanding of the subject matter.	4.5	4.5
The instructor (Genevieve Maheux-Pelletier) created an atmosphere that was conducive to my learning.	4.8	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.7	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.7	5.0
Institutional Composite Mean	4.6	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.4	4.5

7. Please comment on the overall quality of the instruction in this course.

See Section 2

8. Please comment on any assistance that was available to support your learning in this course.

See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
The instructor (Genevieve Maheux-Pelletier) generated enthusiasm for learning in the course.	4.5	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
Compared to other courses, the workload for this course was...	2.7	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
I would recommend this course to other students.	4.4	4.0

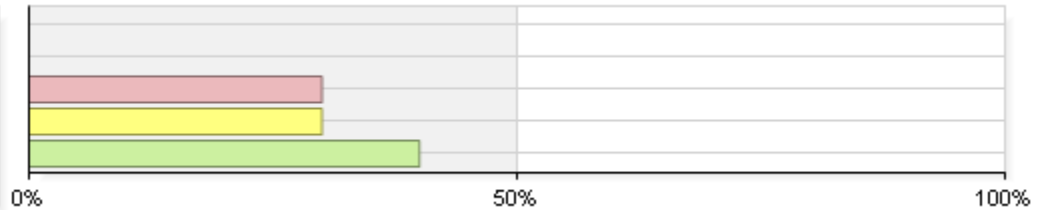
Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

Part A. Institutional Items

1. I found the course intellectually stimulating.

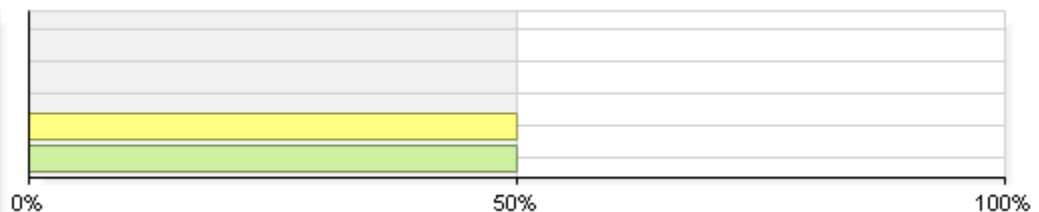
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	3	30%
4 Mostly	3	30%
5 A Great Deal	4	40%
Total	10	



Statistics	Value
Mean	4.1
Median	4.0
Mode	5
Standard Deviation	+/-0.9

2. The course provided me with a deeper understanding of the subject matter.

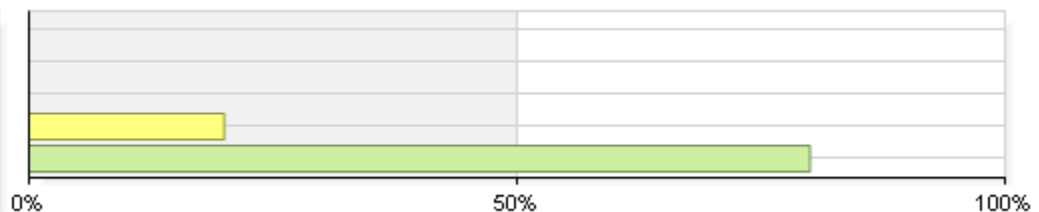
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	5	50%
5 A Great Deal	5	50%
Total	10	



Statistics	Value
Mean	4.5
Median	4.5
Mode	4, 5
Standard Deviation	+/-0.5

3. The instructor (**Genevieve Maheux-Pelletier**) created a course atmosphere that was conducive to my learning.

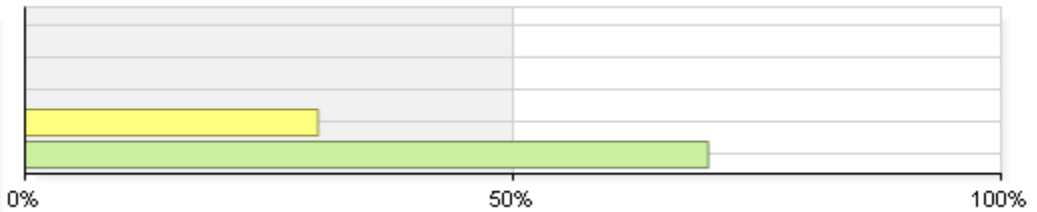
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	2	20%
5 A Great Deal	8	80%
Total	10	



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

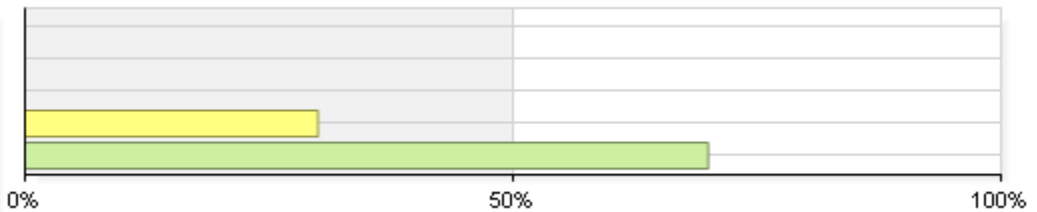
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	3	30%
5 A Great Deal	7	70%
Total	10	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

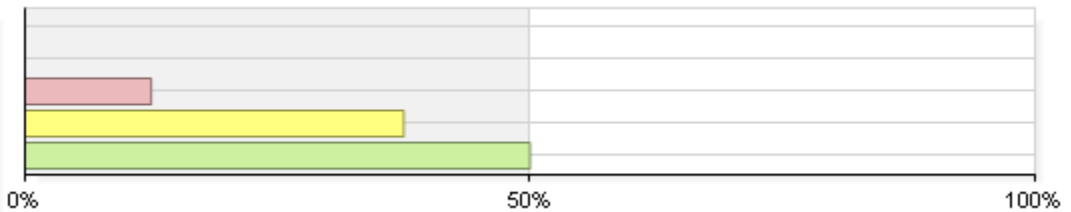
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	3	30%
5 A Great Deal	7	70%
Total	10	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

6. Overall, the quality of my learning experience in this course was....

1 Poor	0	0%
2 Fair	0	0%
3 Good	1	13%
4 Very Good	3	38%
5 Excellent	4	50%
Total	8	



Statistics	Value
Mean	4.4
Median	4.5
Mode	5
Standard Deviation	+/-0.7

7. Please comment on the overall quality of the instruction in this course.

Comment
She is one of the best instructors I have had in the French department. I wish she could lead a total OVERHAUL of the French department because she brings such a breath of fresh air.
This course instructor was so enthusiastic and made the course a welcoming place for ideas, questions and to let our learning grow. Our instructor was so clear and thorough during lessons, especially when it came to explaining assignments and studying techniques. She always catered to our needs as students, and found the best way possible to help us. She was EXTREMELY encouraging and always positive. One of the best instructors I have had in my 3 years at UofT.
Great prof! I look forward to taking other courses with her. She is interesting and funny to listen to and makes the class very engaging and optimal for learning.
Professor really set the tone of the class very well and laid down expectations. Not only that, her method of teaching, encouraging students to participate and assignments/tests really tested our knowledge. Plus, she is very approachable and understanding given she extended a project. Would highly recommend this course!
Excellent.
I went into this class with low expectations and was pleasantly surprised. Professor Maheux-Pelletier not only made this subject engaging and relevant, she also actually applied her teachings to our classes. The class made my vague ideas of maybe becoming a teacher a more potential path in the future. Getting into groups often to discuss and work on the topics we learned helped me learn and remember the details much better than straight lecturing/reading would have done. The PowerPoint slides were clear and concise, and the professor was clear about what she expected from us for tests and assignments. We got to apply what we learned a lot, with the in-class group activities, video examples, projects, and tests. It wasn't just memorization of things that I could only vaguely see a connection to daily life situations with. Overall I am glad I took this course with this professor and would recommend it to other students.
Professor was helpful and friendly. The workload was quite heavy. Having the last three large assignments due in the last two weeks is quite stressful and would be more helpful if they could be spread more far apart. Providing a proper exam layout of what to study a week in advance prior to the exam would be helpful as well.
I absolutely loved this course! Genevieve was welcoming and came each week with interactive activities that I very much enjoyed. She explained and outlined each concept very clearly with lots of examples and different applications. I found the tests and assignments to be very fair and applicable to what I will be doing in the future. I volunteer in an elementary school classroom and I applied lots of what was covered in this course, it was very helpful!
Lectures were sometimes a bit slow and repetitive, but Geneviève Maheux-Pelletier is knowledgeable and fair. Her expectations were always outlined clearly and she was helpful when approached after class or during office hours.
A great professor, who is open to listening to students comments, questions, and concerns every class. The course was intellectually stimulating, and a great experience.

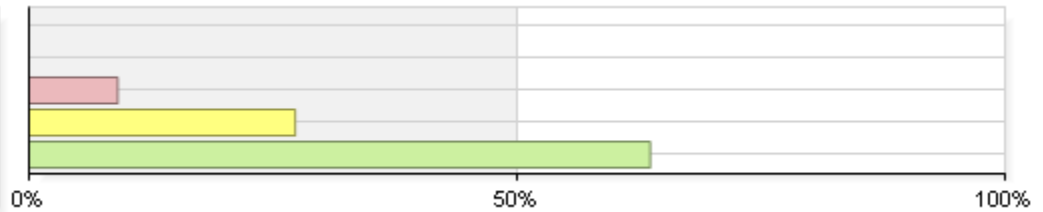
8. Please comment on any assistance that was available to support your learning in this course.

Comment
She had weekly office hours both in person and online. Also, very very quick response with emails!
Our instructor would constantly answer emails in a timely manner. She was extremely approachable if we had any pressing issues or questions and always made herself available to us. She always encouraged us speaking french, and helped us be more confident in our answers and our oral communication skills.
I never had to seek assistance as she constantly gave clear instructions with explanations and examples and would mark accordingly.
Professor Maheux-Pelletier was very approachable and arranged meetings with all the project groups to ensure we were all on the right track with our presentations. She also arranged a meeting with me outside her normal office hours to discuss changes I wanted to make between my preliminary and final versions of a project. I did not really understand the textbook for this course very well, but the concepts were much more well-explained during class time and in the PowerPoints and I did not have difficulties with the material of this course.
None
Genevieve was available to assist whenever I had questions or needed clarification and very responsive to emails as well. I felt very comfortable asking questions and I always got the help I needed.

Part B. Divisional Items

The instructor (**Genevieve Maheux-Pelletier**) generated enthusiasm for learning in the course.

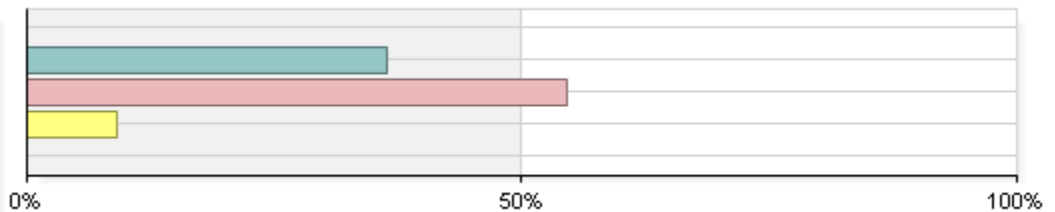
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	9%
4 Mostly	3	27%
5 A Great Deal	7	64%
Total	11	



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.7

Compared to other courses, the workload for this course was...

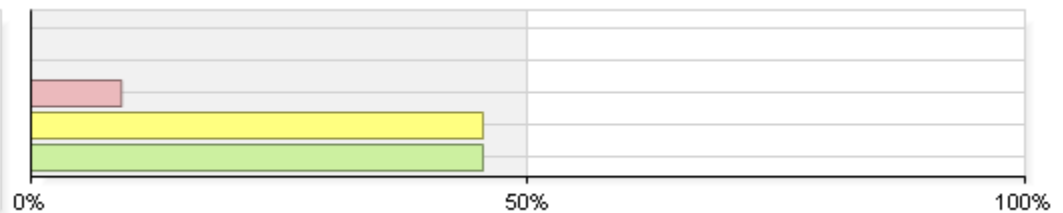
1 Very Light	0	0%
2 Light	4	36%
3 Average	6	55%
4 Heavy	1	9%
5 Very Heavy	0	0%
Total	11	



Statistics	Value
Mean	2.7
Median	3.0
Mode	3
Standard Deviation	+/-0.6

I would recommend this course to other students.

1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	9%
4 Mostly	5	45%
5 Strongly	5	45%
Total	11	



Statistics	Value
Mean	4.4
Median	4.0
Mode	4, 5
Standard Deviation	+/-0.7

Section 3. Comparative Data

Part A. Core Institutional Items

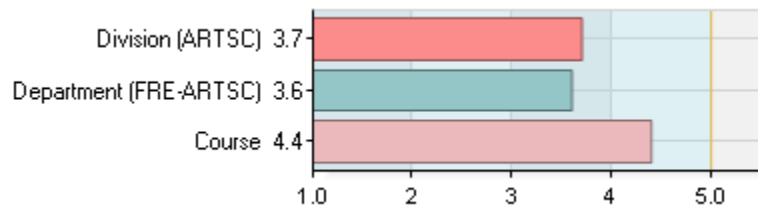
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

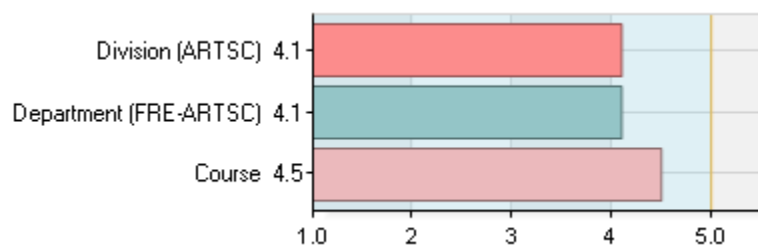
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

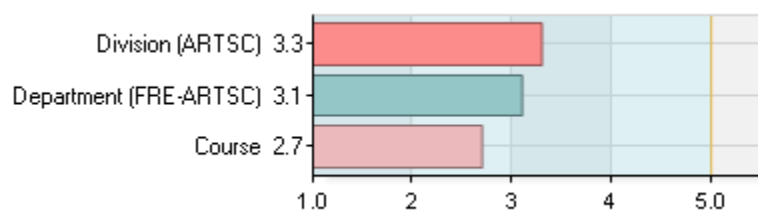
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



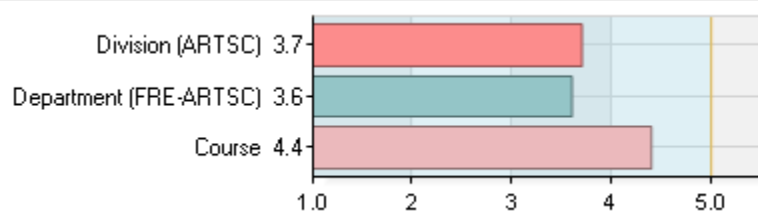
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

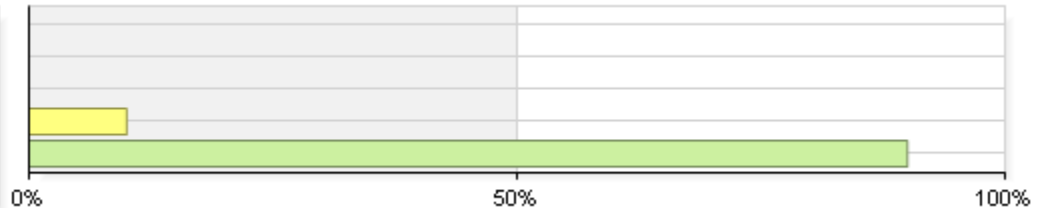
11. I would recommend this course to other students.



Section 4. Formative Data

B-2. Course assignment or project descriptions, including information about requirements, were clear.

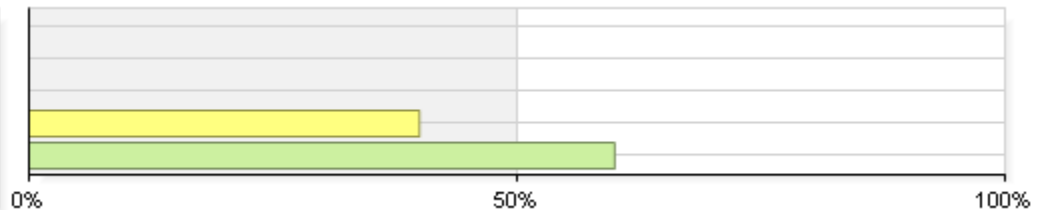
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	1	10%
5 A Great Deal	9	90%
Total	10	



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

K-3. Course group work improved my understanding of the course material.

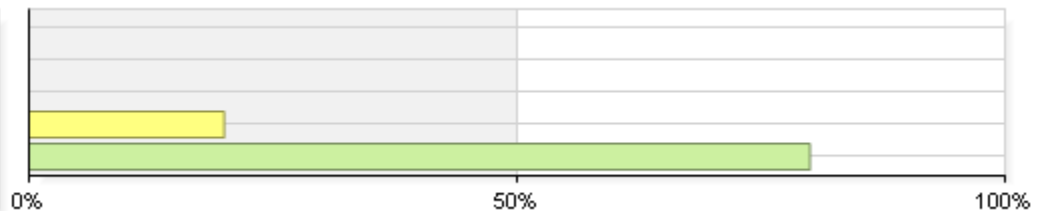
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	4	40%
5 A Great Deal	6	60%
Total	10	



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.5

O-10. Course projects and/or assignments provided opportunity for reflection.

1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	2	20%
5 A Great Deal	8	80%
Total	10	



Statistics	Value
Mean	4.8
Median	5.0
Mode	5

Section 1 Course Evaluation Executive Summary

Course Name: Teach Fr in Context FRE483H1-S-LEC0101

Instructor: Genevieve Maheux-Pelletier

Course Code: FRE483H1

Section: LEC0101

FAS Winter 2017 Undergrad

Raters	Students
Responded	21
Invited	30

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.3	5.0
The course provided me with a deeper understanding of the subject matter.	4.4	5.0
The instructor (Genevieve Maheux-Pelletier) created an atmosphere that was conducive to my learning.	4.6	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.4	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.6	5.0
Institutional Composite Mean	4.4	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.5	5.0

7. Please comment on the overall quality of the instruction in this course.

See Section 2

8. Please comment on any assistance that was available to support your learning in this course.

See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS_001 The instructor (Genevieve Maheux-Pelletier) generated enthusiasm for learning in the course.	4.6	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS_002 Compared to other courses, the workload for this course was...	3.0	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS_003 I would recommend this course to other students.	4.4	5.0

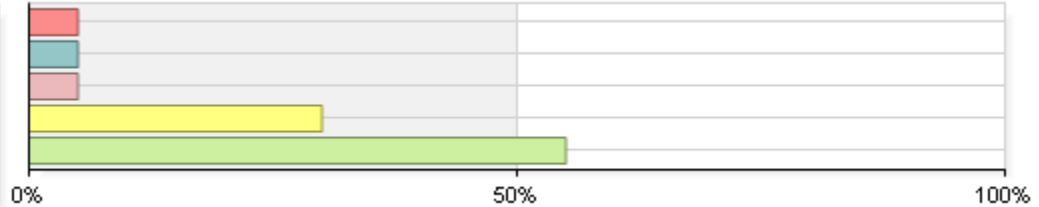
Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

Part A. Institutional Items

1. I found the course intellectually stimulating.

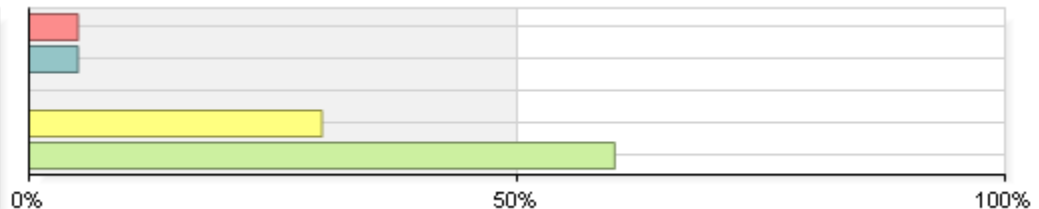
1 Not At All	1	5%
2 Somewhat	1	5%
3 Moderately	1	5%
4 Mostly	6	30%
5 A Great Deal	11	55%
Total	20	



Statistics	Value
Mean	4.3
Median	5.0
Mode	5
Standard Deviation	+/-1.1

2. The course provided me with a deeper understanding of the subject matter.

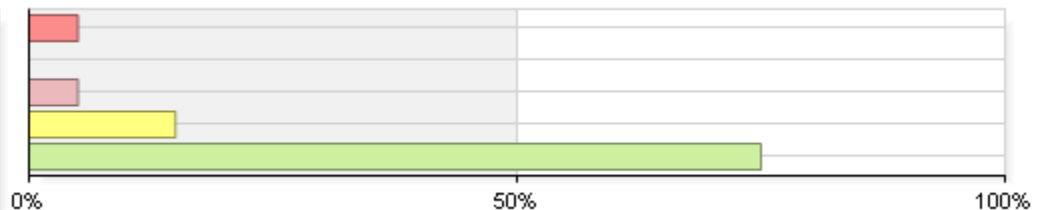
1 Not At All	1	5%
2 Somewhat	1	5%
3 Moderately	0	0%
4 Mostly	6	30%
5 A Great Deal	12	60%
Total	20	



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

3. The instructor (**Genevieve Maheux-Pelletier**) created a course atmosphere that was conducive to my learning.

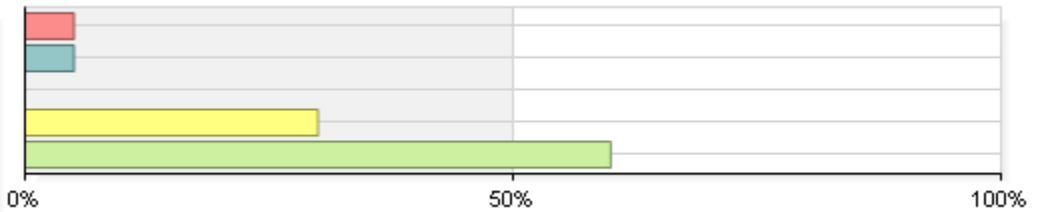
1 Not At All	1	5%
2 Somewhat	0	0%
3 Moderately	1	5%
4 Mostly	3	15%
5 A Great Deal	15	75%
Total	20	



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-1.0

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

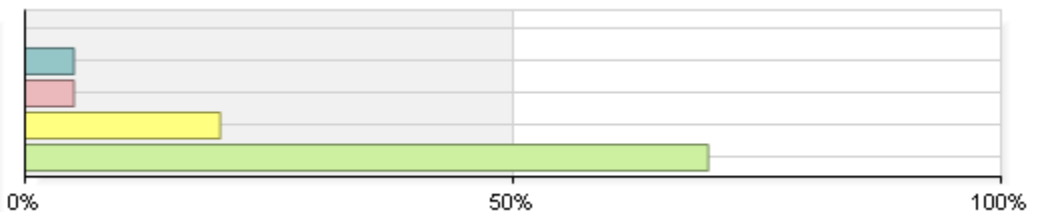
1 Not At All	1	5%
2 Somewhat	1	5%
3 Moderately	0	0%
4 Mostly	6	30%
5 A Great Deal	12	60%
Total	20	



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

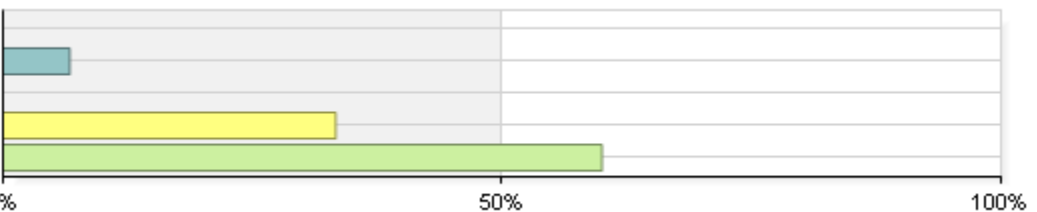
1 Not At All	0	0%
2 Somewhat	1	5%
3 Moderately	1	5%
4 Mostly	4	20%
5 A Great Deal	14	70%
Total	20	



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.8

6. Overall, the quality of my learning experience in this course was....

1 Poor	0	0%
2 Fair	1	7%
3 Good	0	0%
4 Very Good	5	33%
5 Excellent	9	60%
Total	15	



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

7. Please comment on the overall quality of the instruction in this course.

Comment

This class was one of the classes that helped me decide that I wanted to pursue teaching. The articles that we read for class and did activities with felt very relevant and useful in the field of teaching French and also foreign languages in general. I liked the final test being open book format because it focused more on our ability to apply what we'd learned instead of our ability to memorize things, dump them on paper, and forget them immediately after, like in other courses. We often were asked to share our own opinions on or applications of the material and to make connections with our own experiences/prior knowledge, such as during class discussions or with the assignments. I barely took any notes in this class, but if you pay attention and participate you will learn and remember a lot of useful things for learning/teaching languages without spending hours being droned at while trying to decide what's relevant to take note of. I felt comfortable expressing myself in this class and felt that our professor cared about our success and about deepening our understanding of the subject matter.

Professor was kind and willing to respond to questions. Lectures were engaging and interesting, with much student participation.

The instructor provided very clear and easy to follow methods to instill us with the required knowledge of the course

I really enjoyed the format of the course sessions throughout the semester. There was always an opportunity to discuss and share ideas in an open manner. Students also had the opportunity to work in groups (frequently) and the professor would later discuss with the class and provide a summary and highlight key components of the material which I really enjoyed. She incorporated a variety of techniques and activities which made the class more engaging and made me more motivated to learn. For example, we participated in a "jeu de rôle", used scratch cards (multiple choice questions), used technology to understand cultural concepts and then discuss what we knew/learned which provided variety in my learning and therefore made me more motivated to read the articles each week). What I liked the most about the course was that the professor's activities/exercises/assessments/tests all allowed me to demonstrate my understanding of the material in a progressive manner (i.e. through the mind maps or the final projects in groups), and then reflect on my learning (i.e. through reflection questions that accompanied my mind maps). The final test was very fair because it allowed me to demonstrate how I could apply my understandings in a practical way rather than just memorize information and not develop a deep understanding of the material.

Very interesting course, the instructor kept us engaged with activities that helped us absorb and understand the material each week. The course was never dull and we were always given opportunities to participate and interact with each other.

Professor Maheux-Pelletier is one of those rare professors at the University who knows how to teach a course, keep her students engaged and leave them with something to think about after each class. The way in which her lessons are taught are conducive to our learning and acquisition of the course content. All tests/assignments/evaluations are relevant and provide students with the opportunity to demonstrate what they've learned in class.

In this course, the instruction was too simple. The professor did not explain the concepts that we had to read on blackboard. All the evaluations were too complicated compared to the instruction.

I loved professor Maheux-Pelletier's teaching style! We never reread the assigned articles during class, but rather we had group work and assignments in class to review the articles and to make it practical in a teaching context. I loved the use of visuals and the creative assignments, such as the carte conceptuelle to allow me to demonstrate my learning. I wish there were fewer assignments, or that the assignments were worth more because I spent a lot of time on assignments only worth only 3, 5 or 7%. Thank you, I really enjoyed the course!

This course was one of the few teaching-related courses from the French department that I enjoyed to some extent. The instructor's efforts to make the course as enjoyable and informative as possible was greatly appreciated.

The style of teaching was really extraordinary, it was not in the least bit typical and that is what was so intellectually stimulating about the course. I was thinking in different way and engaging with the materials and as a result I honestly feel like I have a much deeper understanding of the subject matter than I otherwise would have if I other teaching methods had been used. She was super approachable and always communicating differences/changes to the syllabus, however, I feel as if some of the assignments were poorly planned, that is to say, enough time was given to students to complete them in a way that allowed us to properly manage/plan out the course.

Genevieve Maheux-Pelletier was an exceptional instructor. She was by far my favourite instructor in the whole French Department. The way she taught her class made the course (which I previously took reluctantly to complete my program requirements) 100 times more intellectually stimulating. There was never a shortage of interesting and innovative ideas on her part to make course concept learning fun and interesting. I honestly don't think I would have liked the course without her, given the fact that I took another similar language teaching course (that was filled with an equal amount of theories, and concepts that were absolutely excruciating to get through). I also found that because of Genevieve, my relationships towards my peers was more positive rather than competitive. There was a greater sense of camaraderie.

Genevieve combined her creativity with her knowledge to really get through to students getting them to learn key concepts in a fun and interactive environment. We had countless ways of being evaluated, that strayed from the boring and mechanical approaches. We had tests, presentations, classroom discussions, multiple choice mock quizzes, peer-evaluations...etc. Furthermore, I found that Genevieve worked hard to create a comfortable and fun environment to include every student in discussions. This is incredibly important to me because I am generally shy and don't participate often because of fear of being judged or just thinking my ideas aren't good enough to be shared. However, in this course I felt comfortable enough to express myself and really acquired more than just knowledge of key concepts but also self confidence, all through the efforts of Genevieve. Moreover, Genevieve was incredibly easy to communicate with, both in person and online. There was never any ambiguity. Everything was clear and direct. She was incredibly punctual, from posting assignments and marks, to replying to emails. One of the best experiences in my undergraduate career. Thank you.

great prof! very enthusiastic, made me attend every class.

Wish that the teaching component (mandatory 25 hours) was here instead of FRE485 as it applies more.

enjoyed reading all the articles, wished prof would show real life methods of teaching more and we can critique it.

Great prof!!!

No criticism about Genevieve, but this course seems redundant and unuseful, it could VERY easily be incorporated into a different FRE course. I found that the majority of the time the learning was extremely independent. Genevieve is more organized than the previous instructor of this course and much more approachable.

I have to say that Professor Pelletier is probably the best instructor I have ever encountered throughout the course of my university career thus far. It is not surprising giving that her research background is in pedagogy. She provides the adequate tools and materials for us to learn and succeed. She furnishes us with the opportunities in class to actively participate, to engage our knowledge and learning, and to put into articulation and practice that which we learn. If there was a model for Professors at the University of Toronto in terms of teaching, Professor Pelletier would be it, please have her give some lessons to other professors on how to teach, especially in the French Department.

The instruction was unlike any other course I've ever taken. She seemed to deeply understand the value of teaching through her approaches, and her techniques were very effective.

I had the pleasure of taking my second course with Professor Maheux-Pelletier this semester. She is definitely the best teacher I have ever had in UofT's French department, and one of the best professors I have had during my time at university. Her bubbly and approachable personality and vast wells of knowledge fostered an intellectually stimulating and phenomenal course which led me to enjoy waking up on Monday mornings for her class.

8. Please comment on any assistance that was available to support your learning in this course.

Comment

Office hours were available weekly and the professor responded quickly to emails.

N/A

The instructor was always available for help during their office hours

The professor was always available to answer questions via email or during her office hours, and provided detailed comments/corrections for each assignment that we submit. She also created a very open and positive learning environment for students. As mentioned above, all of the activities that were prepared to complement the readings each week allowed me to demonstrate my understanding of the material more effectively rather than simply review the article with comprehension questions for example which certainly supported my learning. In addition, she always communicated through Blackboard (i.e. posted answer keys from class/PowerPoint presentations, included assignment instructions (with samples) so that we knew what the expectations were for the project/assignment) all of which were very useful.

Office hours of the instructor.

Drop in hours.

Extra hours before tests/assignment submissions.

In this course, we were able to use our notes.

I knew that I could go to office hours if I had any questions. Professor Maheux-Pelletier, answered to my emails really quickly which was very helpful!

Again, always available and responding to emails. Although I did not seek out much help during her class.

email

office hours

peer evaluations to presentations

peer responses to assignments

available at office hours and email

Amazing!

Very helpful! Responds to emails well.

We were given articles to enrich our learning, further resources to explore, and activities which engaged us.

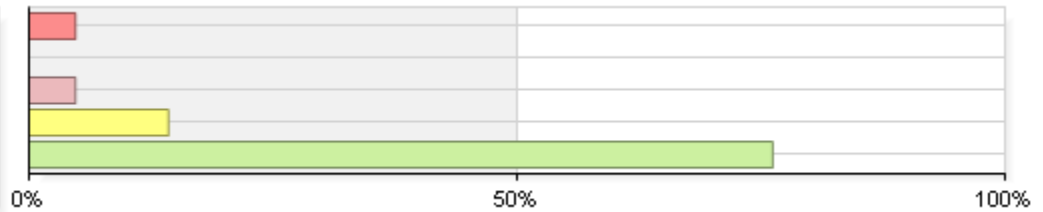
She had office hours.

Professor Maheux-Pelletier was incredibly accommodating. I was the first on the waitlist for this course for a long duration, she worked with the department to expand the course's maximum number of students. She was very quick to respond to emails and always willing to discuss concepts during office hours. My learning experience was enriched by being in FRE483.

Part B. Divisional Items

The instructor ([Genevieve Maheux-Pelletier](#)) generated enthusiasm for learning in the course.

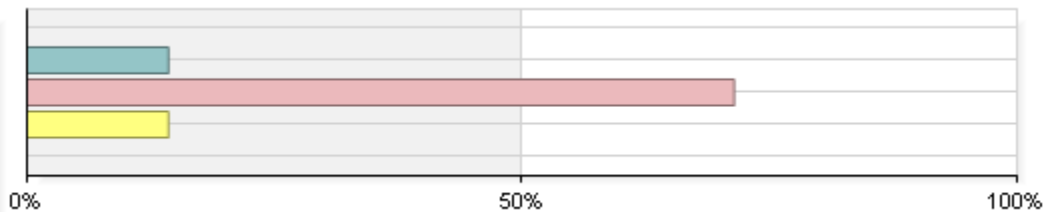
1 Not At All	1	5%
2 Somewhat	0	0%
3 Moderately	1	5%
4 Mostly	3	14%
5 A Great Deal	16	76%
Total	21	



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-1.0

Compared to other courses, the workload for this course was...

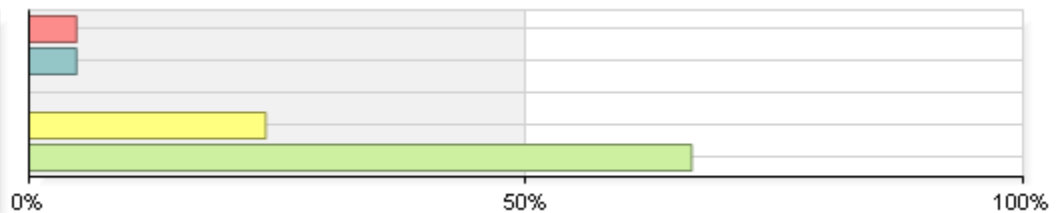
1 Very Light	0	0%
2 Light	3	14%
3 Average	15	71%
4 Heavy	3	14%
5 Very Heavy	0	0%
Total	21	



Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	+/-0.5

I would recommend this course to other students.

1 Not At All	1	5%
2 Somewhat	1	5%
3 Moderately	0	0%
4 Mostly	5	24%
5 Strongly	14	67%
Total	21	



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-1.1

Section 3. Comparative Data

Part A. Core Institutional Items

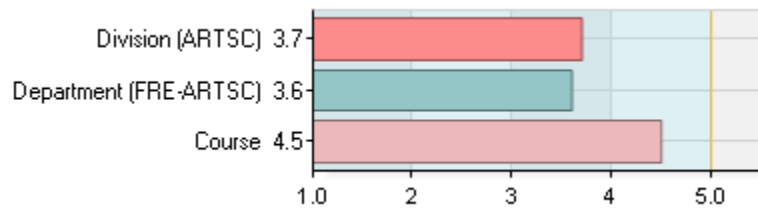
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

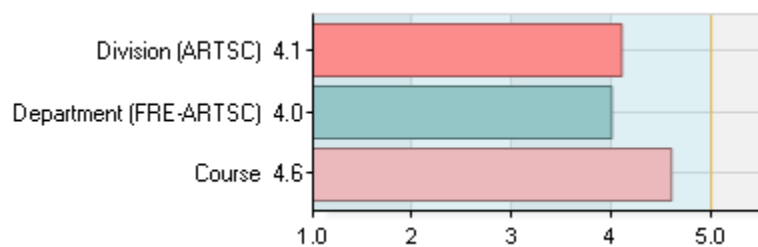
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

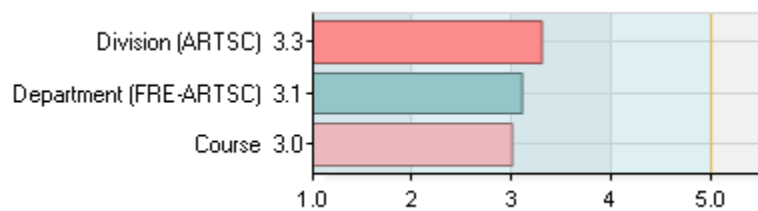
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



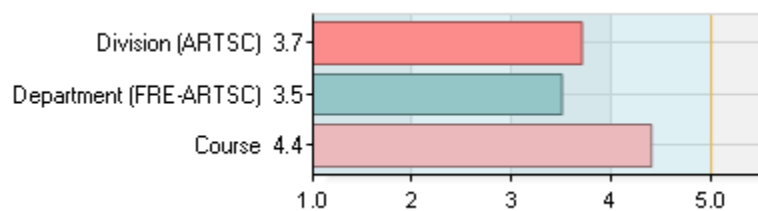
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



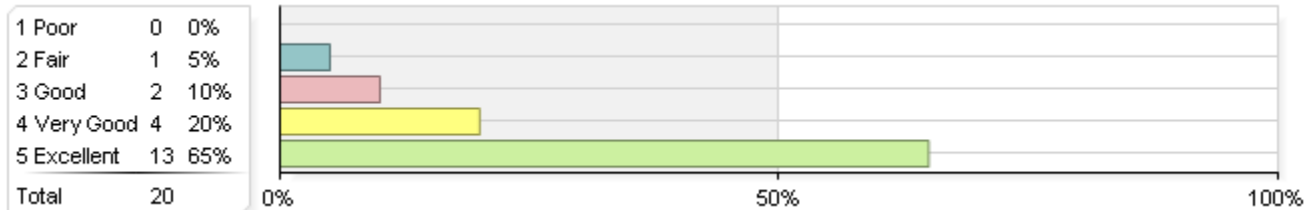
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

11. I would recommend this course to other students.



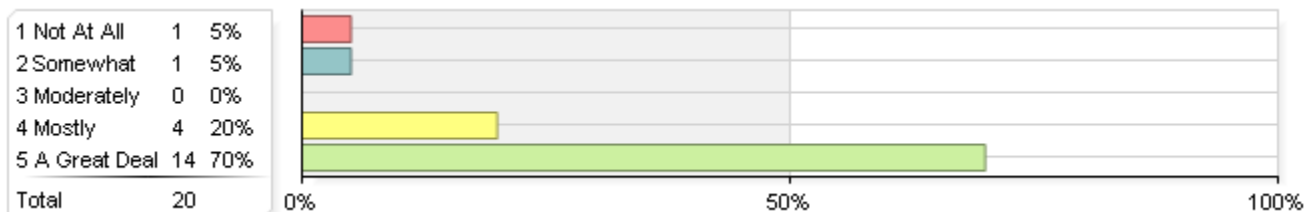
Section 4. Formative Data

C-8. Overall, the quality of instruction provided by the instructor ([Genevieve Maheux-Pelletier](#)) in this course was:



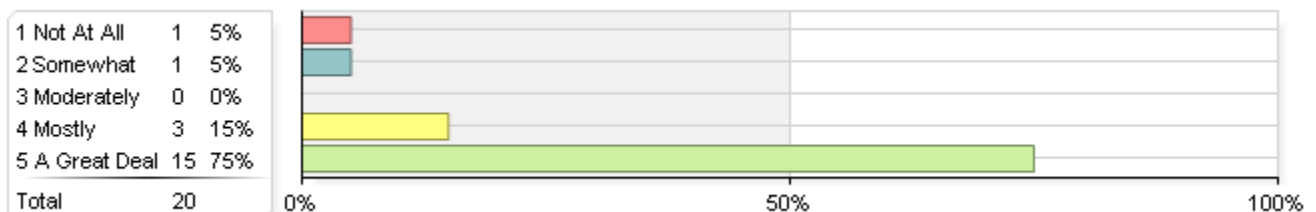
Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.9

D-2. The course instructor ([Genevieve Maheux-Pelletier](#)) expressed an interest in student understanding when explaining course concepts.



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-1.1

D-4. The course instructor ([Genevieve Maheux-Pelletier](#)) encouraged students to be actively aware of their learning throughout the course.



Statistics	Value
Mean	4.5

Median	5.0
Mode	5
Standard Deviation	+/-1.1

Section 1 Course Evaluation Executive Summary

Course Name: 2nd Lang Learning FRE225Y1-Y-LEC0101	Instructor: Genevieve Maheux-Pelletier
Course Code: FRE225Y1	Section: LEC0101

FAS Winter 2017 Undergrad	
Raters	Students
Responded	31
Invited	58

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	3.4	4.0
The course provided me with a deeper understanding of the subject matter.	3.8	4.0
The instructor (Genevieve Maheux-Pelletier) created an atmosphere that was conducive to my learning.	4.0	4.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	3.9	4.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	3.9	4.0
Institutional Composite Mean	3.8	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	3.6	4.0

7. Please comment on the overall quality of the instruction in this course.	See Section 2
8. Please comment on any assistance that was available to support your learning in this course.	See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS_001 The instructor (Genevieve Maheux-Pelletier) generated enthusiasm for learning in the course.	4.0	4.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS_002 Compared to other courses, the workload for this course was...	2.8	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS_003 I would recommend this course to other students.	3.7	4.0

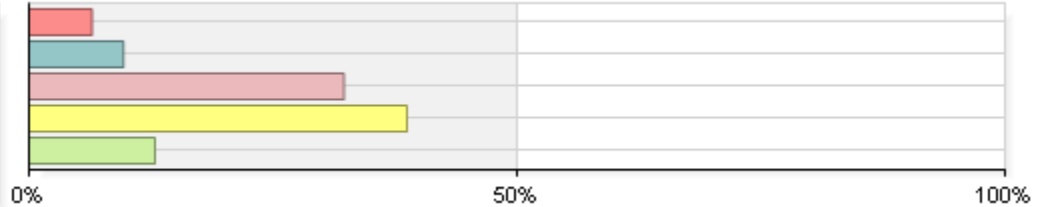
Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

Part A. Institutional Items

1. I found the course intellectually stimulating.

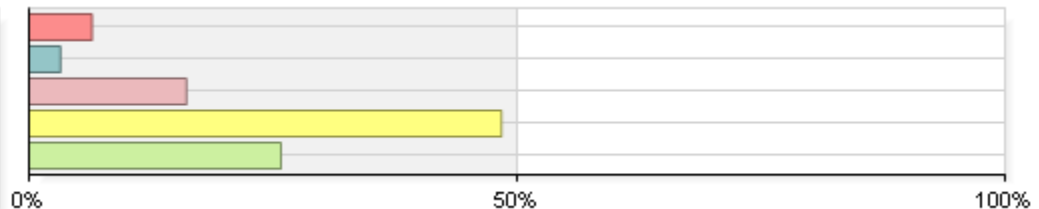
1 Not At All	2	6%
2 Somewhat	3	10%
3 Moderately	10	32%
4 Mostly	12	39%
5 A Great Deal	4	13%
Total	31	



Statistics	Value
Mean	3.4
Median	4.0
Mode	4
Standard Deviation	+/-1.1

2. The course provided me with a deeper understanding of the subject matter.

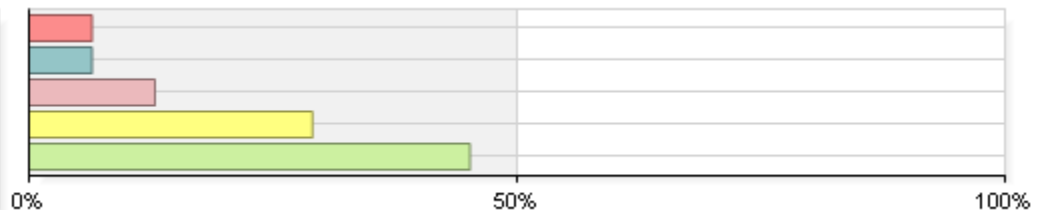
1 Not At All	2	6%
2 Somewhat	1	3%
3 Moderately	5	16%
4 Mostly	15	48%
5 A Great Deal	8	26%
Total	31	



Statistics	Value
Mean	3.8
Median	4.0
Mode	4
Standard Deviation	+/-1.1

3. The instructor (**Genevieve Maheux-Pelletier**) created a course atmosphere that was conducive to my learning.

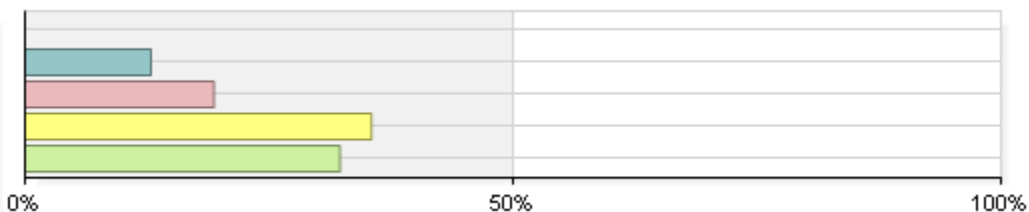
1 Not At All	2	6%
2 Somewhat	2	6%
3 Moderately	4	13%
4 Mostly	9	29%
5 A Great Deal	14	45%
Total	31	



Statistics	Value
Mean	4.0
Median	4.0
Mode	5
Standard Deviation	+/-1.2

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

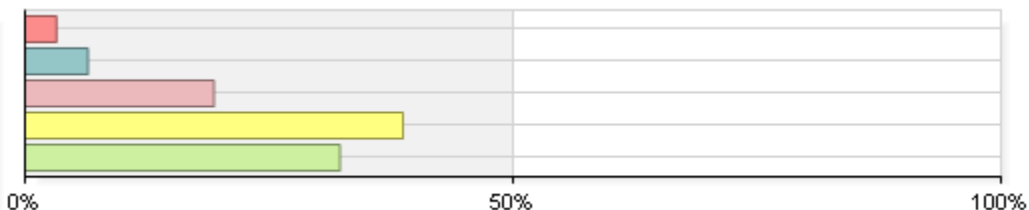
1 Not At All	0	0%
2 Somewhat	4	13%
3 Moderately	6	19%
4 Mostly	11	35%
5 A Great Deal	10	32%
Total	31	



Statistics	Value
Mean	3.9
Median	4.0
Mode	4
Standard Deviation	+/-1.0

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

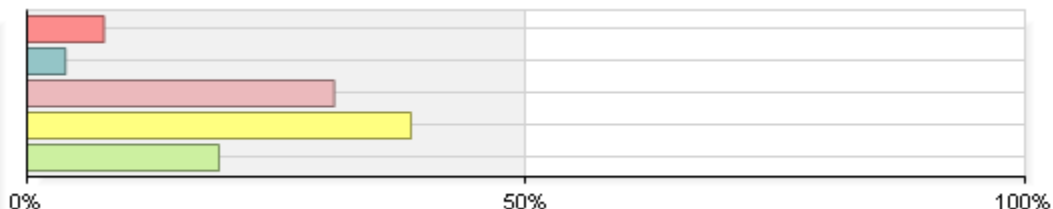
1 Not At All	1	3%
2 Somewhat	2	6%
3 Moderately	6	19%
4 Mostly	12	39%
5 A Great Deal	10	32%
Total	31	



Statistics	Value
Mean	3.9
Median	4.0
Mode	4
Standard Deviation	+/-1.0

6. Overall, the quality of my learning experience in this course was....

1 Poor	2	8%
2 Fair	1	4%
3 Good	8	31%
4 Very Good	10	38%
5 Excellent	5	19%
Total	26	



Statistics	Value
Mean	3.6
Median	4.0
Mode	4
Standard Deviation	+/-1.1

7. Please comment on the overall quality of the instruction in this course.

Comment
I found this course to be unorganised and very difficult to follow. Lectures were brief and shallow, and I found myself unable to concentrate most of the time.
Every class was engaging, motivating, and interesting. It was well organized with content being presented in a clear manner. Class assignments really helped you keep track of your progress in the course. The Professor was very knowledgeable and created a supportive classroom environment that helped you grow. When questions were given in class the Professor would address them clearly, in a way that facilitated your learning and encouraged you to think more deeply on the addressed subject manner. Excellent experience.
I enjoyed the inverted classroom. But we sometimes didn't have time to finish the group presentations during our round-robin activities.
The course was taught this year with a focus on group activities and peer-to-peer centered assignments which in abundance caused a rift in focus. A more direct teacher led method would have been better appreciated because there is a lot of material covered. Working with ones peers proved to be helpful at times but overall, the amount of time we spent working in groups took away from reviewing the material with the professor and because of this I often found myself feeling lost when it came to tests and then having to relearn the material on my own. When we did review material with the professor I found it much more helpful to my learning because it gave me a better sense of direction.
Prof was very helpful and always made sure we clearly understood course concepts. She also tried many new activities and opened up the structure of the class to our input which was refreshing and different than most classes.
Prof was great
Professor Maheux-Pelletier is an excellent instructor! Her pacing, style of lecturing and openness were all conducive to my learning. She is very approachable and knowledgeable about the subject. One point of criticism that I have is that sometimes the requirements/expectations of certain assignments or tests were not made clear, or that there was a delay in the posting of things on Blackboard. However, anytime I had a concern or question she would respond to my emails promptly and address them. Thanks for a great class!
I really liked the teacher. She is very approachable and willing to help if I ever needed additional support.
I think the variety of instruction approaches taken by the professor allowed every person in the class an opportunity to understand better based on their learning style. We had to read, work in groups, present, attend lectures.
The instructor was very enthusiastic and helpful in teaching the material to the class. Often times, her lectures are sufficient and readings add additional perspective to the learning process.
i liked it. it was different in that there was more collaborative activities where group work was at the forefront.
The quality of this class was amazing. the instructor was very dedicated to teaching and her methods were very useful. Her class was intellectually stimulating and challenging in the best ways. It was a platform to apply the knowledge I learnt.
Very unique and effective method that reflected the communicative approach well.
Professor Pelletier was always very approachable and accommodating. Whenever I would address my concerns, she was more than happy to help me out and explain things to me slowly and concisely. Great professor, very engaging class, highly recommend.
The professor was quite enthusiastic about the material and tried to engage the class as much as possible in the learning process.
I thought the class was overall really great. I learned a lot about teaching french and how to apply theories and concepts to my own teaching. I thought the activities we did in class were well thought out and I thought the professor provided a good amount of different teaching strategies and methods to reach most of the class. The activities did seem a bit disorganized at times though, and there did seem to be a bit too much to get through in class for the time that was given.
Genevieve was a wonderful professor, she explains concepts extremely well she goes at an excellent pace.
I think that Prof Pelletier put a lot of thought into this course and it was see through how she conducted her lectures and created her assignments. She really accommodated her students and provided a learning atmosphere that was accommodating to all learning styles.
The instruction was overall quite poor. While she is a very nice person and understanding, our weekly lectures were not time-efficient and we did not always cover all the material from each reading. Furthermore, it is ironic and rather disheartening that a course focused on TEACHING French has a textbook in English. This meant the concepts and vocab from the readings never translated exactly into her French definitions . We had those weekly Portal postings

where we commented on the readings and how we felt during lectures, but after week after week of us asking for different kinds of instruction, nothing really changed. There is too much group work, the pace is too slow, and the lack of learning materials in French is odd. Additionally, we do not have efficient summaries of the readings in the Powerpoints because the readings are always debriefed via group work, therefore it is difficult to study for tests with these incomplete Powerpoints, especially since the textbook is not in French and we rely on the class notes for these translations.

The tests, while creatively organized, are sometimes too complicated. There are so many different aspects of each test that it can be difficult to switch between them. There are many aspects of test tasking that stresses students out, never mind that it's in a second language for most of us, so sometimes, it couldn't hurt to just keep it simple!

I think it is also important to acknowledge that some of the content in this class overlaps with classes we have taken before. That could have sped up the pace dramatically and allowed us to demonstrate pre-existing knowledge. That's another issue with this class- we learn about so many diverse, interesting teaching strategies, but she didn't use any of them. Perhaps some of them were employed, but it's also possible that there were not the ones appropriate for our level.

I thought that the evaluations and assignments fairly and accurately reflected what we were learning in class. I enjoyed the material and I found that the professor did a good job of staying in line with the syllabus. The expectations of the professor were fair and you could tell that she wanted us to succeed.

The class was well administered.

The quality of the instruction was good. My only complaint is that by having the class in French and the textbook in English, this caused a lot of confusion when it came to applying the terminology in written assignments.

Very slow marker. Took 3.5 months to mark a reflection paper that was only 3 pages long. She also never returned tests back in class before our final tests, making it difficult to study without knowing how we did on the earlier tests. The final test was on Monday and she said the only time we can pick up her test was on Friday which was not the day we have class, however I do not have class on Friday so I was in Mississauga working on my part time job, and Genevieve never gave me another chance to get the test, meanwhile she said we would have gotten the tests back earlier than Friday. When I would email her asking where my marks were she ignored them and never replied. She would tell us "next week you will get back your tests", then next week would come and never give them back. Never kept true her word.

8. Please comment on any assistance that was available to support your learning in this course.

Comment

The textbooks, although in English were good resources. Email was available but took days for response.

The Professor had a flexible availability and would encourage us to ask for further assistance in the course should it be necessary

The teacher made herself available for questions and help at all times. She's very personable and kind which creates an environment that allows you to more freely express your worries and questions.

She was always available by email or on blackboard collaborate, which was nice. She responded to online inquiries very quickly.

NA

I really liked the teacher. She is very approachable and willing to help if I ever needed additional support.

Her lecture were the most helpful because lecture slide categorized the most important information that we needed to obtain from the readings.

the teacher was helpful with any questions i may have had

Th professor's office hours were very helpful.

My only gripe with Professor Pelletier is her email response time. She takes weeks to reply to emails - this is concerning when some emails need to be addressed based on the serious nature of its content. Other friends had the same issue. This should definitely be addressed - and easily remedied.

The professor tried to answer questions as clearly and effectively as possible.

I felt like I had support, although responses to emails were not quick and sometimes never happened.

Genevieve answered email accordingly and respectfully

aside from providing office hours Prof. Pelletier always tried to make herself available at other times during the week to ensure that we got the help needed. She tried hard to ensure that we received the most appropriate marks.

She was very accommodating whenever we had illnesses come up, but I think it is important to understand that we have barriers to our learning and be willing to work with them. For instance, whenever we did the group portions of our tests, it is not a good idea to split up groups that have already decided they would work together. We are adults, it is important to trust us and understand that we are making the correct choices for our own education.

This has nothing to do with the prof, but the room this class was in was much too small and had too much furniture, to the point where it began to hinder our learning. Take chairs out of CR405 or put this class in a different room so we can actually have the collaborative learning environment the prof tried so hard to create.

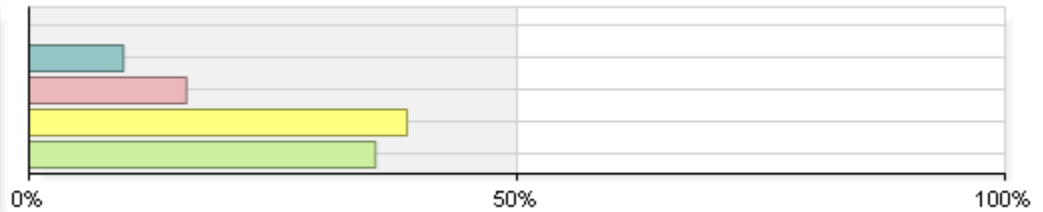
The professor was happy to take up responses to questions at the beginning and the end of class. I wish she had done a better job of answering emails promptly, as I found it difficult to contact her at times.

Held office hours

Part B. Divisional Items

The instructor (**Genevieve Maheux-Pelletier**) generated enthusiasm for learning in the course.

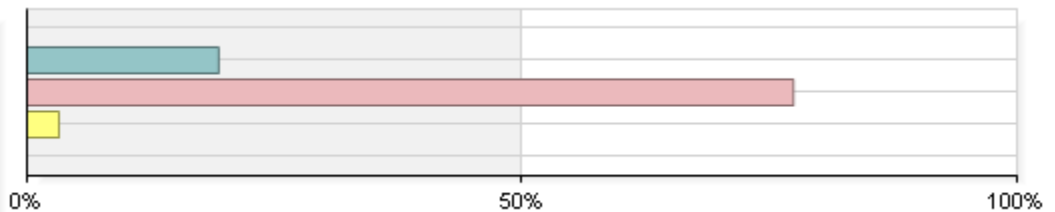
1 Not At All	0	0%
2 Somewhat	3	10%
3 Moderately	5	16%
4 Mostly	12	39%
5 A Great Deal	11	35%
Total	31	



Statistics	Value
Mean	4.0
Median	4.0
Mode	4
Standard Deviation	+/-1.0

Compared to other courses, the workload for this course was...

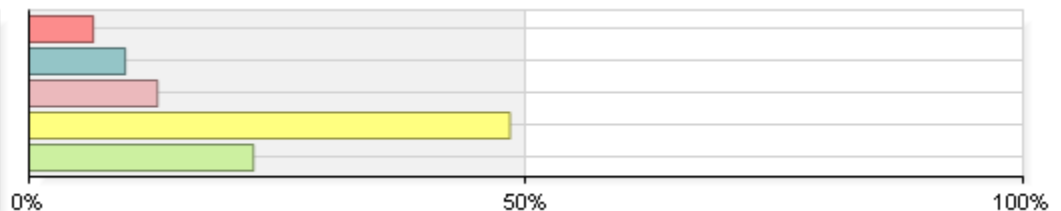
1 Very Light	0	0%
2 Light	6	19%
3 Average	24	77%
4 Heavy	1	3%
5 Very Heavy	0	0%
Total	31	



Statistics	Value
Mean	2.8
Median	3.0
Mode	3
Standard Deviation	+/-0.5

I would recommend this course to other students.

1 Not At All	2	6%
2 Somewhat	3	10%
3 Moderately	4	13%
4 Mostly	15	48%
5 Strongly	7	23%
Total	31	



Statistics	Value
Mean	3.7
Median	4.0
Mode	4
Standard Deviation	+/-1.1

Section 3. Comparative Data

Part A. Core Institutional Items

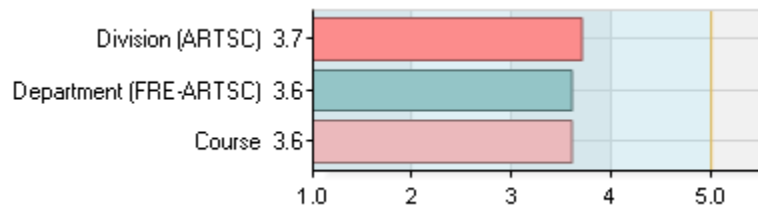
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

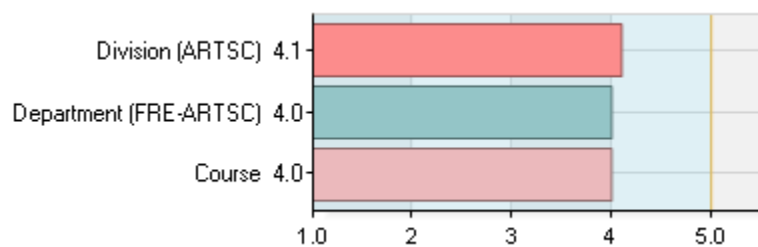
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

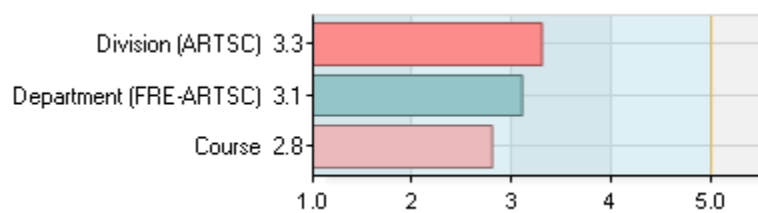
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



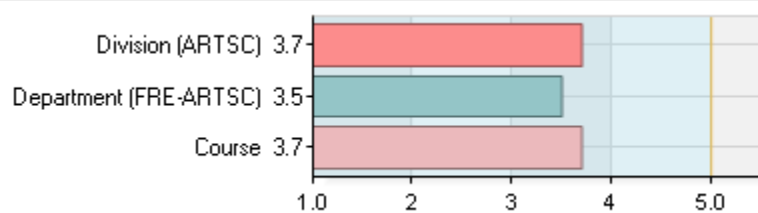
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



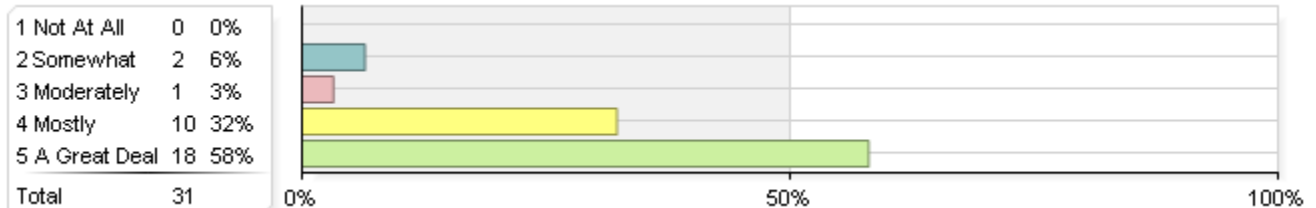
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

11. I would recommend this course to other students.



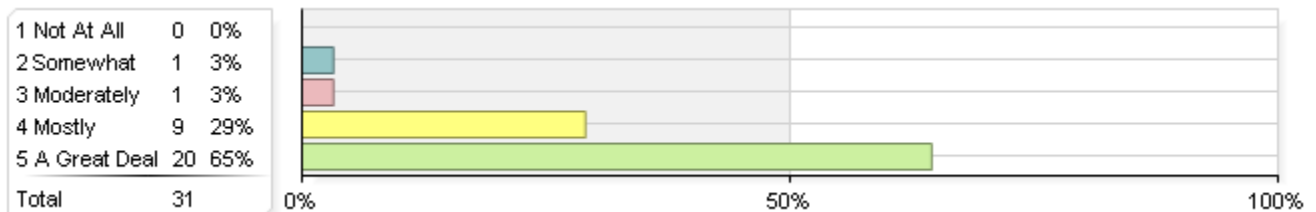
Section 4. Formative Data

D-2. The course instructor (Genevieve Maheux-Pelletier) expressed an interest in student understanding when explaining course concepts.



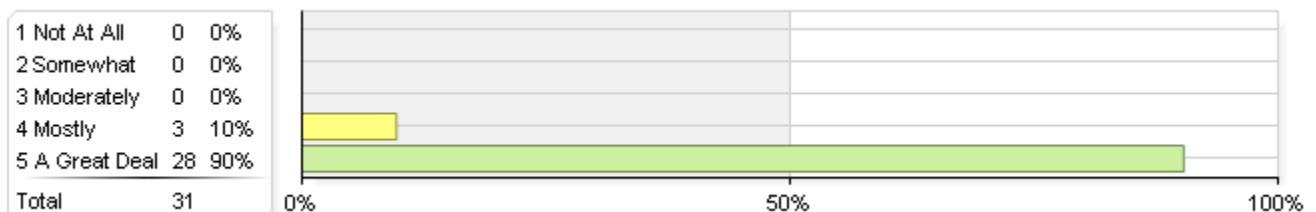
Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-0.8

D-4. The course instructor (Genevieve Maheux-Pelletier) encouraged students to be actively aware of their learning throughout the course.



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.7

E-2. The course instructor (Genevieve Maheux-Pelletier) provided opportunity for group activity and discussion in class.



Statistics	Value
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Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3